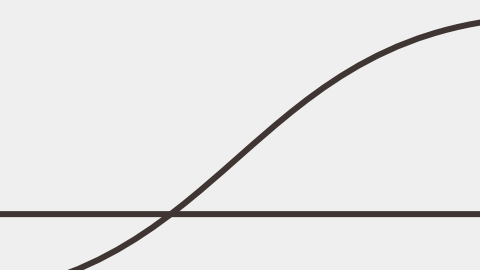




Student Learning and Academic Growth

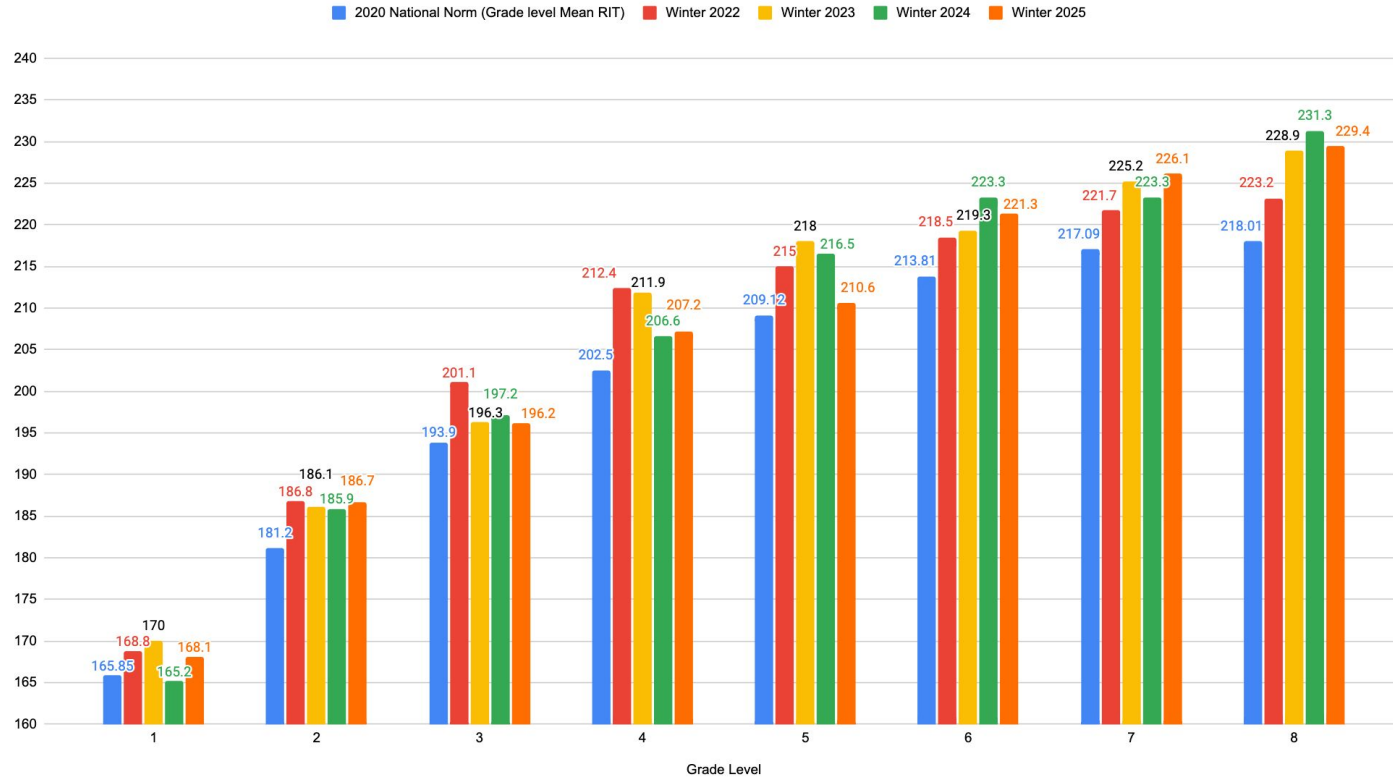
Cass School District 63
January 2025



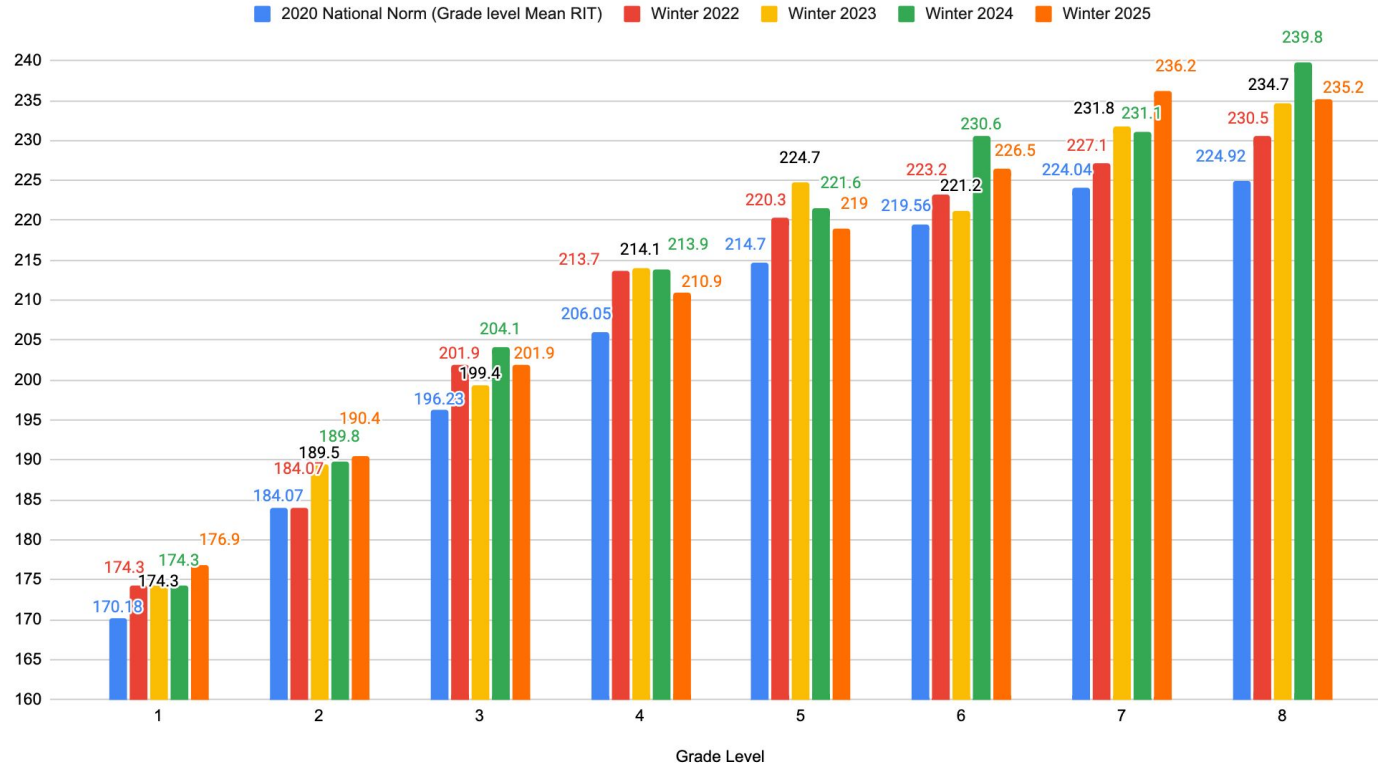
MAP Assessment Background

- MAP= Measure of Academic Progress
- NWEA- Northwest Evaluation Assessment- not for profit organization that creates academic assessments for students PreK-12
- NWEA MAP Growth Assessment is taken 2-3 times per year to assess student achievement and growth
- Nationally normed, standardized achievement test (2020 norms)
- Adaptive test measuring achievement and growth
 - Student assessment adjusts based on their personal responses
- Upon completion of assessment, a RIT score is provided. This score measures student level of achievement for a particular subject (Math or Reading). This RIT score, based on the Rasch Unit scale, is connected to achievement percentiles. This allow us to compare a student's RIT score with other students in the same grade and subject.

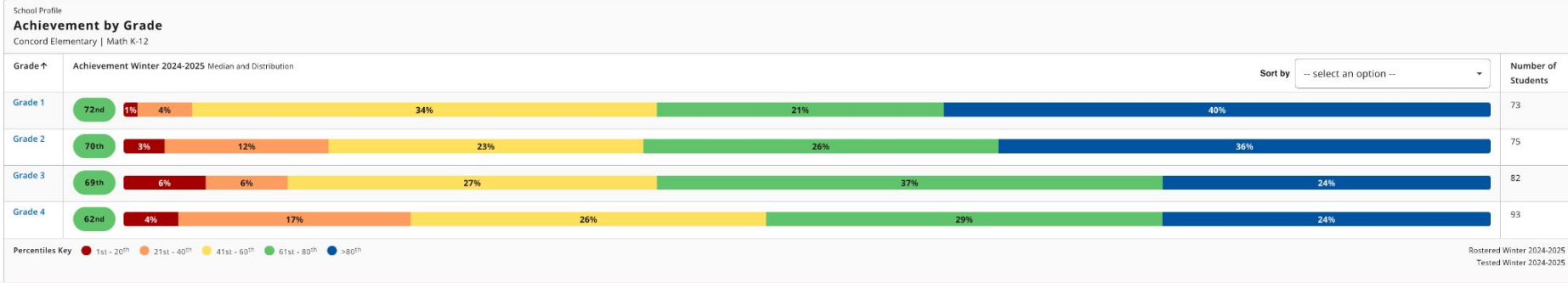
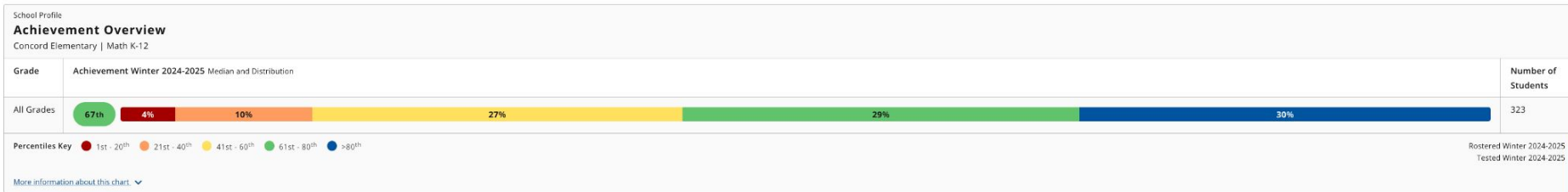
4 Year NWEA Mean RIT Comparison- Reading



4 Year NWEA Mean RIT Comparison- Math



MAP Growth Assessment- Concord Math



MAP Growth Assessment- Concord Reading

School Profile

Achievement Overview

Concord Elementary | Reading



Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th

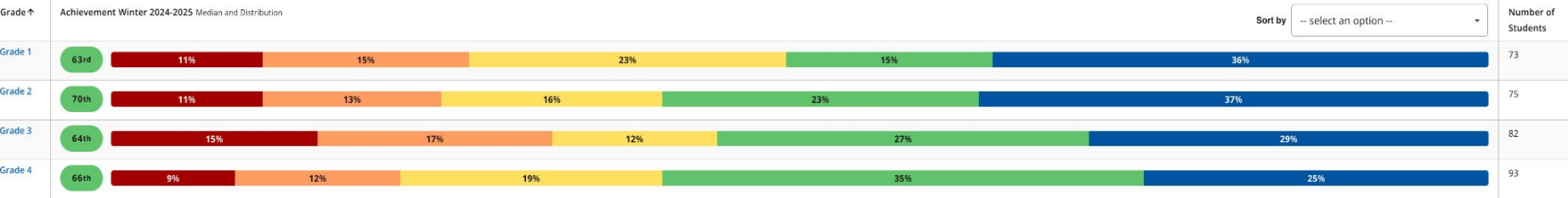
Rostered Winter 2024-2025
Tested Winter 2024-2025

[More information about this chart](#)

School Profile

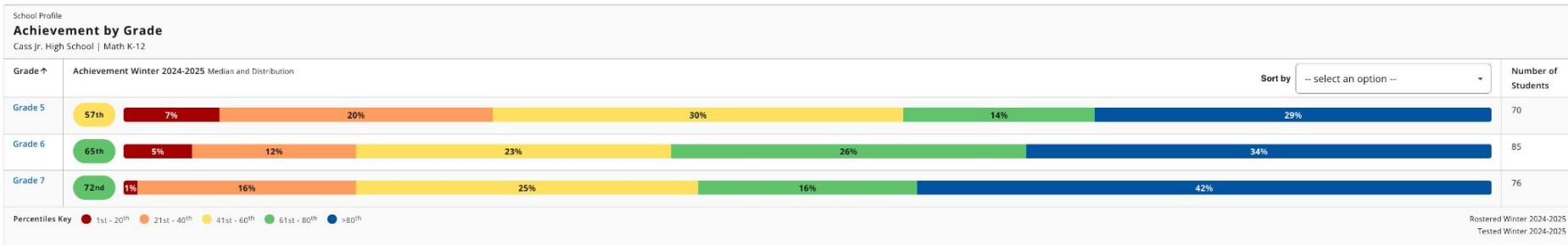
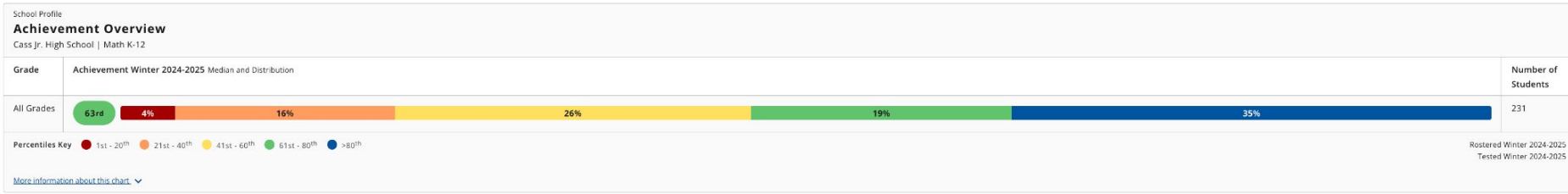
Achievement by Grade

Concord Elementary | Reading

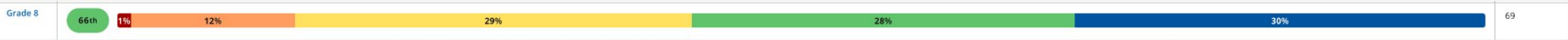


MAP Growth Assessment- CJH Math

Cass Jr. High School



Fall 2024

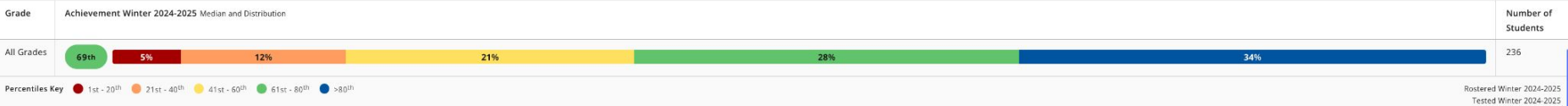


MAP Growth Assessment- CJH Reading

School Profile

Achievement Overview

Cass Jr. High School | Reading

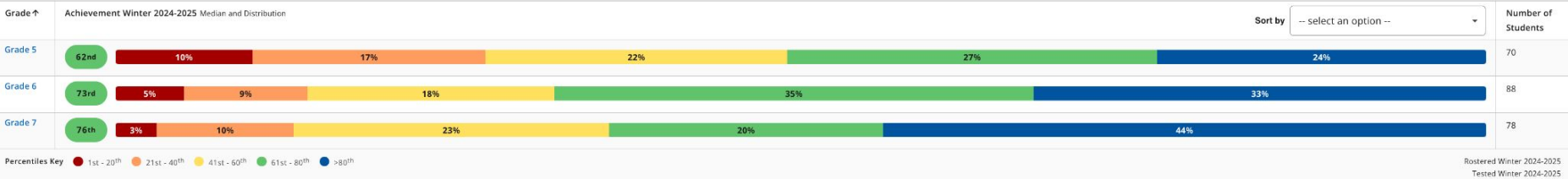


[More information about this chart.](#)

School Profile

Achievement by Grade

Cass Jr. High School | Reading



Fall 2024



MAP (NWEA) Growth comparative scores for the IAR State Assessment (Math)

[Linking Study Report](#)

Table 3.6. MAP Growth Cut Scores—Mathematics

IAR Mathematics*										
Grade	Level 1: Did Not Meet		Level 2: Partially Met		Level 3: Approached		Level 4: Met		Level 5: Exceeded	
3	650–699		700–724		725–749		750–789		790–850	
4	650–699		700–724		725–749		750–795		796–850	
5	650–699		700–724		725–749		750–789		790–850	
6	650–699		700–724		725–749		750–787		788–850	
7	650–699		700–724		725–749		750–785		786–850	
8	650–699		700–724		725–749		750–800		801–850	
MAP Growth Mathematics*										
Grade	Level 1: Did Not Meet		Level 2: Partially Met		Level 3: Approached		Level 4: Met		Level 5: Exceeded	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall										
2	100–159	1–11	160–171	12–40	172–183	41–74	184–201	75–97	202–350	98–99
3	100–175	1–17	176–185	18–42	186–196	43–73	197–212	74–96	213–350	97–99
4	100–187	1–20	188–198	21–47	199–210	48–78	211–231	79–98	232–350	99–99
5	100–193	1–15	194–207	16–46	208–221	47–79	222–241	80–97	242–350	98–99
6	100–202	1–22	203–215	23–52	216–228	53–80	229–247	81–97	248–350	98–99
7	100–205	1–20	206–218	21–46	219–233	47–78	234–255	79–97	256–350	98–99
8	100–217	1–35	218–229	36–60	230–240	61–79	241–264	80–97	265–350	98–99
Winter										
2	100–169	1–13	170–181	14–43	182–192	44–74	193–208	75–96	209–350	97–99
3	100–183	1–17	184–193	18–43	194–203	44–71	204–219	72–95	220–350	96–99
4	100–193	1–20	194–205	21–49	206–217	50–78	218–238	79–98	239–350	99–99
5	100–198	1–15	199–213	16–47	214–227	48–79	228–247	80–97	248–350	98–99
6	100–207	1–23	208–220	24–52	221–233	53–80	234–252	81–97	253–350	98–99
7	100–208	1–19	209–222	20–47	223–237	48–77	238–259	78–97	260–350	98–99
8	100–220	1–35	221–232	36–59	233–243	60–78	244–267	79–97	268–350	98–99
Spring										
2	100–175	1–15	176–186	16–42	187–197	43–73	198–213	74–96	214–350	97–99
3	100–188	1–19	189–198	20–43	199–208	44–70	209–223	71–94	224–350	95–99
4	100–198	1–22	199–209	23–48	210–221	49–76	222–242	77–97	243–350	98–99
5	100–202	1–16	203–217	17–47	218–231	48–78	232–251	79–97	252–350	98–99
6	100–210	1–24	211–223	25–52	224–236	53–78	237–255	79–96	256–350	97–99
7	100–211	1–20	212–225	21–47	226–240	48–77	241–262	78–96	263–350	97–99
8	100–222	1–35	223–234	36–58	235–245	59–77	246–269	78–97	270–350	98–99

MAP (NWEA) Growth comparative scores for the IAR State Assessment (Reading)

Table 3.5. MAP Growth Cut Scores—ELA-L/Reading

IAR ELA/L*										
Grade	Level 1: Did Not Meet		Level 2: Partially Met		Level 3: Approached		Level 4: Met		Level 5: Exceeded	
3	650–699		700–724		725–749		750–809		810–850	
4	650–699		700–724		725–749		750–789		790–850	
5	650–699		700–724		725–749		750–798		799–850	
6	650–699		700–724		725–749		750–789		790–850	
7	650–699		700–724		725–749		750–784		785–850	
8	650–699		700–724		725–749		750–793		794–850	
MAP Growth Reading*										
Grade	Level 1: Did Not Meet		Level 2: Partially Met		Level 3: Approached		Level 4: Met		Level 5: Exceeded	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall										
2	100–159	1–20	160–170	21–45	171–182	46–75	183–208	76–98	209–350	99–99
3	100–175	1–25	176–184	26–45	185–195	46–70	196–216	71–96	217–350	97–99
4	100–183	1–22	184–196	23–50	197–206	51–72	207–222	73–93	223–350	94–99
5	100–188	1–16	189–201	17–43	202–213	44–71	214–233	72–95	234–350	96–99
6	100–194	1–17	195–208	18–46	209–220	47–73	221–238	74–95	239–350	96–99
7	100–203	1–26	204–213	27–49	214–223	50–71	224–239	72–93	240–350	94–99
8	100–207	1–27	208–218	28–51	219–227	52–71	228–243	72–93	244–350	94–99
Winter										
2	100–169	1–22	170–179	23–46	180–190	47–73	191–214	74–98	215–350	99–99
3	100–183	1–26	184–192	27–47	193–201	48–68	202–221	69–95	222–350	96–99
4	100–190	1–23	191–202	24–50	203–211	51–71	212–226	72–92	227–350	93–99
5	100–194	1–18	195–206	19–44	207–217	45–70	218–235	71–94	236–350	95–99
6	100–199	1–18	200–211	19–44	212–223	45–73	224–239	74–94	240–350	95–99
7	100–206	1–26	207–216	27–49	217–225	50–70	226–240	71–92	241–350	93–99
8	100–210	1–27	211–221	28–53	222–229	54–71	230–244	72–92	245–350	93–99
Spring										
2	100–174	1–24	175–183	25–45	184–194	46–72	195–217	73–97	218–350	98–99
3	100–187	1–28	188–195	29–46	196–204	47–68	205–223	69–94	224–350	95–99
4	100–193	1–24	194–204	25–49	205–213	50–70	214–227	71–91	228–350	92–99
5	100–197	1–20	198–208	21–44	209–218	45–68	219–236	69–94	237–350	95–99
6	100–201	1–19	202–213	20–46	214–224	47–72	225–240	73–94	241–350	95–99
7	100–208	1–27	209–217	28–48	218–226	49–69	227–241	70–92	242–350	93–99
8	100–212	1–29	213–222	30–52	223–230	53–70	231–245	71–92	246–350	93–99

Successes

- 8th grade students are very prepared for high school. Scores are well above average RIT by the time they leave Cass District 63.
- All grade levels demonstrated growth Winter over Winter this year.
- Detailed data reports help teachers to implement interventions to support specific student need.

Things we continue to work on, and remember...

- Teams discuss data early and often
 - Accountability and high expectations for all learners
- Data is a tool, not a weapon
- We're in this together- collaboration is crucial
- NWEA MAP scores are one diagnostic data piece considered when making decisions for students, classes, and grade levels
- Supporting students and parents understand data
- Meet every kid where they are at
- ***All kids are our kids***